

THS Parent Scheduling Meeting Upperclassmen

Spring 2024

Scheduling Process

Students will receive course selection booklets and make course selections during class meetings. [Course Selection Booklet](#)

- 11th Grade - 2/8/2024 [11th Grade Student Scheduling Sheet](#)
- 10th Grade - 2/8/2024 [10th Grade Student Scheduling Sheet](#)
- 9th Grade - 2/12/2024 [9th Grade Student Scheduling Sheet](#)
- Students will take their course selection form home for a parent to review and sign

All forms and applications will be due to the guidance office by 3/1/24

Scheduling Process

- Counselors will meet individually with students to review their course selections (color sheets), credits needed to graduate, and future career goals
- This process will be completed near the end of March or early April, and the principals and counselors will start working on the master schedule
- Students will receive their schedules in August
- Students will have the opportunity to change their schedule up to two weeks after the school year starts

For more detailed information, look at page 5/6 of the scheduling booklet

Scheduling Conferences

- Parents interested in discussing their child's courses are able to schedule a conference with their School Counselor
- Parents can sign up in the lobby this evening, complete a Google form to sign up for a meeting, or call to schedule an appointment
- [Schedule Individual Meeting with School Counselor](#)
- If interested in a conference, please contact Mrs. Stephanie Donovan at 814-827-2715 ext 1425 or send an email to sdonovan@gorockets.org

Course Selection

- Scheduling will be based upon an eight credit year plus a directed learning period
- Vo-Tech students will schedule four classes plus their respective Vo-Tech program
- Students will also choose at least 4 alternates (second choices) for their elective courses
- Students are not guaranteed their 1st choice in electives
- Please see page 6 for more information
 - [9th Grade Student Scheduling Sheet](#)
 - [10th Grade Student Scheduling Sheet](#)
 - [11th Grade Student Scheduling Sheet](#)

Graduation Requirements

Grade level does not indicate graduation date

- For the 23-24 school year, students must pass a minimum of 4 credits to be promoted to the next grade level
- Students who do not pass at least 4 credits during the 23-24 school year, or complete credit recovery during the spring or summer, will be retained in their current grade level
- Vo-Tech students will need to pass all of their core credits or complete credit recovery during the spring or summer to be eligible to attend Vo-Tech

Graduation Requirements

CREDIT REQUIREMENTS FOR ALL GRADES

Subject Areas

Credit Requirements

English

4.00 credits

Social Studies

4.00 credits (3.0 VT)

Math

3.00 credits

Science

3.00 credits

Wellness Ed

4.00 credits

Humanities

1.00 credit

Elective Courses

6.00 credits

**25.00 total credits
(24.00 Vo-Tech)**

Graduation Requirements - Class of 2023 and on

Pathway 1 - Keystone Proficiency

Pathway 2 - Keystone Composite Score

Pathway 3 - Alternate Assessment

Pathway 4 - Evidence Based

Pathway 5 - CTE (Career and Technical Education=Venango Technology Center)

For more detailed information, look at page 7/8 of the scheduling booklet

Honors/Weighted Courses

Advanced Biology (Grade 10, 11, 12)

Advanced Chemistry (Grade 11, 12)

Chemistry (Grades 10, 11, 12)

Physics I (Grade 11 or 12)

Physics II (Grade 12)

Advanced Math (Grade 11 or 12)

PreCalculus – (Grade 10, 11 or 12)

Calculus (Grade 11 or 12)

French IV (Grade 12)

Spanish IV (Grade 11 or 12)

AP Spanish (Grade 12)

Honors American Cultures I (Grade 9)

Honors American Cultures II (Grade 10)

Honors US & The World (Grade 11)

Honors Econ/Govt. (Grade 12)

AP European History (Grade 10, 11, 12)

Honors English (Grade 9, 10, 11, 12)

AP Computer Science Princ. (Grade 10, 11, 12)

AP Computer Science A (Grades 11, 12)

The quality point scale system places emphasis on the actual percentage scored in the class. The higher percentages earn a higher quality point. Honors courses are weighted beginning at 70 percent. Both the regular and weighted course quality point scales are listed below.

Look at page 10 of the scheduling booklet for grading scale

Honors Program Criteria

For English and Social Studies programs, the criteria are as follows:

Students must have a 90% or better in their current class and their current teacher's recommendation. Students who do not attain this, and who still wish to enroll in the course, must go through the honors appeal process.

HONORS PROGRAM APPEAL PROCESS:

Any student who does not meet the criteria will have the request removed. If the student feels he or she should be eligible for the Honors course, they may begin the appeal process. The student must submit a letter to the high school principal requesting a meeting by June 30.

Look at page 10 of the scheduling booklet for Honors Program criteria

College in the Classroom

- The University of Pittsburgh at Bradford offers entry-level courses at Titusville High School utilizing Titusville High School staff
- UPB establishes all of their policies and procedures yearly, and relays that information to the high school principals in the fall
- This information will be shared with students and parents in the fall
- Students who would like to obtain college credit will have to pay a fee to UPB

The following courses are eligible for College in the Classroom: Academic Algebra II, Advanced Biology, Advanced Chemistry, Calculus, Financial Accounting, Microsoft Office, Pre-Calculus, Physics II, and Spanish III.

Look at page 10 of the scheduling booklet for more information

Career Oriented Programs and Articulation Agreements

At our high school we offer opportunities outside the classroom as well. Students can gain a better understanding of careers and workplace information. These programs include the following: Co-op Programs and Internship Programs through Titusville High School and the Venango Technology Center, Job Shadowing Program, Transition Program and Service Learning Program.

We have also established articulation agreements with higher education and training facilities. Currently the Business Education Department has agreements through Laurel Business Institute and The University of Pittsburgh at Bradford.

This description can be found on Page 11 in the scheduling booklet

Career Planning and Pathways

The Titusville Area School District has developed a comprehensive K4-12 Career Education Plan. The goal of the plan is to have the students to make a strong connection between what they are learning academically and how it can apply to career planning. It is our goal to provide our students every opportunity to gain the best understanding of their individual interests, skills and abilities so that they can make an informed decision regarding their future plans beyond high school.

- To look at examples of the career pathways, refer to page 12 of the scheduling booklet
- Focus on interests and abilities so students can be career ready
- Students have a career portfolio on their Career Cruising/Smart Futures account
- Ask your student to share their information with you including career testing results

Rocket Manufacturing - Student Run Enterprise

Rocket Manufacturing - Student Run Enterprise

Rocket Manufacturing will enable qualifying students the opportunity to participate in a manufacturing enterprise that is making actual parts, delivering services, and adding value as part of the supply change for local manufacturers. Over the course of an academic school year, students will perform different job functions in manufacturing, develop essential life-long skills, use advanced manufacturing technologies, and build relationships with local companies.

Rocket Manufacturing at Titusville High School will involve coursework from the technology and business education departments. Students will be exposed to curriculum from the traditional courses Fundamentals of Technology, Manufacturing, Metal I, Metal II, Metal III and Marketing. Skills learned through this curriculum will prepare students to be an integral part of manufacturing and delivering parts and services essential for local manufacturing. Students interested in becoming involved in Rocket Manufacturing should see their school counselor for scheduling information.

This information is listed on Page 11 of the scheduling booklet

Co-op and Internship

The cooperative education and internship program is available to juniors and seniors who meet the following criteria:

- Fulfill their course requirements and are on track to graduate
- Maintain grades of C or higher in their classes
- Demonstrate good work habits and positive character
- Attend school regularly
- Students must complete an application to apply

More information can be found on Page 12-13 in the scheduling booklet

NCAA/NAIA Eligibility

If a student/athlete is considering participating in a sport at a Division I or Division II college, they need to register with the respective eligibility center. It is recommended that you register during your junior year. For more information regarding eligibility rules, consult your school counselor or refer to the NCAA Eligibility Center Website at www.eligibilitycenter.org or the NAIA Eligibility Center at <https://www.playnaia.org>.

- As of January 2023, standardized test scores are not required.
- College-bound student-athletes planning to compete at an NCAA Division I or II school are still required to have a 2.3 (DI)/2.2 (DII) grade point average in 16 NCAA-approved core-course units and provide proof of high school graduation.
- NCAA approved courses are indicated on scheduling sheet by *
- If you have questions regarding NCAA/NAIA, please contact your student's School Counselor

Course Listings

- Refer to pages 14-15 for all course listings for the 24-25 school year
- Descriptions will follow
- Prerequisites
- Weighted Courses/College in the High School
- NCAA courses on scheduling sheets
- Compare career interests to elective choices

New Courses for 24-25 School Year

675 Sports Marketing **(1 credit)**

Grade 9, 10, 11, 12

This course provides students with an understanding of the principles and practices of sports management and marketing. Students will explore various aspects of the sports industry, including event planning, sponsorship, branding, and fan engagement. Through hands-on projects and real-world case studies, students will develop skills in marketing, communication, leadership, and critical thinking.

769 Music Theater **(1 credit)** **Prerequisite: None**

Grade 9, 10, 11, 12

The Music Theater elective is for students who have an interest in music theater. The final product of this class will be to perform a Broadway Jr show. Course objectives will include directing, acting, producing, set designing, and stage crew. All students in the class will be expected to be part of the final production as part of their course grade.

New VTC Program for 24-25 School Year

960Z Early Childhood Education

This program focuses on the provision and management of childcare services. Students will be prepared to plan, design, and manage childcare facilities and programs that meet children's developmental needs and interests. Students will also learn how to provide safe and healthy environments. The program includes instruction in child development and psychology; home and institution-based childcare; identification of diseases, injuries, and psychological trauma and applicable referral. Topics include parent relations, personnel and business management principals and related laws and policies.

Venango Technology Center

- Students in Grade 9 must successfully complete English, Social Studies, Math, Science, and Wellness Ed for a total of 5 credits to be eligible to attend Vo-Tech
- Current Vo-Tech students must also pass all of their current courses to be eligible
- Students planning to attend Vo-Tech for the first time must complete an online application by March 1st (will be reviewed during scheduling meeting with students)
- Application available online for new applicants. [Link to VTC Application - Titusville](#)
- **Applications are due by March 1st, 2024**

Schedule Examples/Other Programs

- **Rocket Manufacturing/Student Run Enterprise - Page 11**
- **Career Oriented Programs and Articulation Agreements - Page 11**
- **Co-Op/Internship - Page 12-13**
- **College Prep - Page 16**
- **Early Childhood Education Program (THS) - Page 43**
- **Venango Technology Center - Page 50**

Links to Scheduling Materials

- [9th Grade Student Scheduling Sheet](#)
- [10th Grade Student Scheduling Sheet](#)
- [11th Grade Student Scheduling Sheet](#)
- [Course Selection Booklet](#)

Contact Information

School Counselors

Josh Albright - 814-827-2715 ext 1430, jalbright@gorockets.org

Bridget O'Neill - 814-827-2715 ext 1431, boneill@gorockets.org

School Counseling Secretary

Stephanie Donovan - 814-827-2715 ext 1425, sdonovan@gorockets.org

- Students maintain the same counselor their entire high school career
- 23-24 School year (this year) - 9th/11th Bridget O'Neill, 10th/12th Josh Albright
- 24-25 School year (next year) - 9th/11th Josh Albright, 10th/12th Bridget O'Neill