

**Parental Involvement Policy**  
**Early Childhood Learning Center**  
**2021-2022**

**Date Revised: October 6, 2021**

**Part I. General Expectations**

The Titusville Area School District agrees to implement the following requirements:

- The school district will work with its schools to ensure that the required school-level parental involvement policies include a school-parent compact.
- The school district will incorporate this district wide parental involvement policy into its local school plans.
- The school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
- If the School or District plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I schools in decisions about how the 1% of Title I funds reserved for parental involvement is spent.

\*Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare, or home visit expenses to enable parents to participate in school-related meetings and training sessions.

**Part II. Description of How The District Will Implement Required District Wide Parental Involvement Policy Components.**

1. The Titusville Area School District will take the following actions to involve parents in the development of its district wide parental involvement plan:
  - \*Initial meeting October 4, 2005
  - \*Yearly review meetings in the fall
2. The Early Childhood Learning Center will take the following actions to involve parents in the process of school review and improvement.
  - \*Distribute, analyze results, and respond to Title I parent survey
  - \*Distribute student progress reports, report cards, assessment reports, and parent intervention notices
  - \*Distribute yearly building specific survey
  - \*Distribute and discuss parent compacts
  - \*Open invitation to school board meetings
  - \*Distribute monthly newsletters and calendars

- \*Host parent nights with surveys (Virtually)
- \*Host teacher/parent conferences
- \*Support Title I Parent Advisory Committees
- \*Maintain Rocket Website

3. The Early Childhood Learning Center will provide the following support in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.

- \*Sharing information through local media
- \*Take home intervention materials for struggling students
- \*Coordinating/hosting parent workshops and open houses
- \*Providing teacher/parent conferences
- \*Providing opportunities through the summer reading program

4. The Early Childhood Learning Center will coordinate and integrate parental involvement strategies with other local agencies such as Pre-K Counts and Early Intervention.

- \* Coordinate with Pre-K Counts
- \*Elementary Student Assistance Program
- \*Kindergarten registration day (all agencies are available)
- \*Contact with St. James House (safe house for mothers and children)
- \*WIC Program
- \*Coordinate with Fun Factory (YWCA), Tiny Footsteps (YMCA), Early Intervention, T-Free Kidz, PreK Counts, and the local childcare community
- \*Titusville Regional Literacy Council (TRLIC) / early childhood coordinator

5. The Early Childhood Learning Center will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy.

- \*Yearly Title I parent survey
- \*Yearly parent policy review meeting
- \*On-going Title I parent meetings with surveys
- \*State-wide Title I parent conferences

6. The Early Childhood Learning Center will provide assistance to parents in understanding topics such as the following:

- PA Common Core State Standards (CCSS)
- The state and local academic assessments including alternate assessments
- How to monitor their child's progress
- How to work with educators
- Titusville Rocket website
- Report card rubrics available on the District's website
- Title I parent meetings
- Teacher/parent conferences
- Open houses/Back to School nights (Virtually)
- Report cards/progress reports/assessment reports / parent intervention notices
- Regular newsletters/calendars

- School Matters newsletter available in school office, emailed, and on District website
7. The Early Childhood Learning Center will provide materials and training to help parents work with their children to improve their children's academic achievement.
- \*Title I parent meetings (local and state-wide)
  - \*Monthly newsletters/calendars
  - \*Summer programs
  - \*Take-home learning activities
  - \*25 minute meetings
  - \*ESAP
  - \*parent intervention notices
8. The Early Childhood Learning Center will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners
- \*Attendance at conferences/meetings
  - \*Act 48 committee meetings
  - \*Regular staff meetings
  - \*Title I meetings
  - \*Parent/Teacher Group meeting
  - \*Ongoing professional development
  - \*PAC committee
9. The Early Childhood Learning Center will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.
- \*Monthly newsletter/calendars
  - \*Use of local media
  - \*Progress reports/report cards/rubrics/assessment reports/parent intervention notices
  - \*Meeting invitations
  - \*Rocket website
  - \*Social media
  - \*PTG meetings
  - \*Parent calling system (Swift)
- The ECLC will have this policy available to parents at all parent meetings, evening programs, and online.